## Career Cluster Research Project

Teacher: Brad Mehr

Course: Career Planning

Unit: Career Clusters

Achievement Standard: Utilize career resources to develop an information base to develop a personalized career pathway that includes international career opportunities.

#### Standards:

National Standards for Business Education

Career Development

- 2. Career Exploration & Research
  - a. Career Resources and Related Information

### Performance Standards:

Describe and give examples of career fields and/or clusters.

Use a variety of content-based research tools.

Evaluate several occupational interests based on various criteria

#### Lesson Content:

Students will give a presentation to the class on a career cluster of their choosing. The students will be given the guidelines of the project on the first day via Canvas or Google Classroom as well as a lecture from the instructor. During the presentation the rest of the class should be taking notes about the cluster. At the end the audience should be given time to ask questions.

## Evaluation Procedure:

Students will be graded on a rubric that will be distributed the day before they present.

Teaching Materials: PowerPoint, Prezi, Google Slides, Internet Access

## Career Cluster Research Project Guidelines

- 1. List and Summarize the career opportunities in the cluster
- 2. Research current and emerging fields related to the cluster
- 3. Analyze the effects of changing employment trends within the cluster
- 4. Cite evidence of high-skill, high-wage, or high demand occupations within clusters
- 5. Analyze national labor market information for at least **4 careers** within the cluster. Such as, but not limited to:
  - a. Annual Salary and hourly rate
  - b. Annual Openings
  - c. Growth Rate Education and Training needed
  - d. Determine academic requirements
  - e. Turn Over Rate
  - f. Tasks performed

The Powerpoint must be 4 to 5 minutes in length. Anything over 5 minutes will be stopped.

# **Career Planning Career Cluster Rubric**

Name:		Cluster:					
Introduction	n						
Points earned	5 pts						
		_					
Career Opportunities Side Notes							
Points earned for Relevance	10 pts						
		-					
Current and Emergi	ng Fields						
Points earned for Relevance	10 pts						
		-					
Effects of changin Employ	yment Trends						
Majors, Accreditation, class ratio / size	10 pts						
	· · · · · · · · · · · · · · · · · · ·	-					
Evidence high skill, high wage, or hig	h demand Occupations						
Points earned for Relevance	10 pts						
		-					
Career 1							
Annual Salary, Annual Openings, Growth Rate,	1 1						
Education/Training, Academic Requirements,							
Turnover Rate, Tasks Performed.	10 pts	_					
Career 2							
Annual Salary, Annual Openings, Growth Rate,							
Education/Training, Academic Requirements, Turnover Rate, Tasks Performed.	10 nts						
Turnover Rate, Tasks Ferrormed.	10 pts	-					
Career 3							
Career 5							
Annual Salary, Annual Openings, Growth Rate, Education/Training, Academic Requirements,							
Turnover Rate, Tasks Performed.	10 pts						
		•					
Career 4							
Annual Salary, Annual Openings, Growth Rate,							
Education/Training, Academic Requirements,							
Turnover Rate, Tasks Performed.	10 pts	_					
Conclusion							
Points earned	5 pts						
PowerPoint							
Overall Presentation	5 pts						
Time 4 to 5 Minutes	5 pts	_					
Total	/ 100 pts	-					

	Career Cluster Notes								
	Opportunities	Emerging Fields	Career 1	Career 2	Career 3	Career 4			
Agriculture, Food, and Natural Resources									
Architecture and Construction									
Arts, Audio/Video Technology, and Communications									
Business, Management, and Administration									
Education and Training									
Finance									
Government and Public Administration	¥								
Health Science									

Career Cluster Notes							
	Opportunities	Emerging Fields	Career 1	Career 2	Career 3	Career 4	
Hospitality and Tourism							
Human Services							
Information Technology							
Law, Public Safety, Corrections, and Security							
Manufacturing							
Marketing, Sales, and Service							
Science, Technology, Engineering, and Mathematics							
Transportation, Distribution, and Logistics							